



INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2022-2023)

TOPIC: Understanding Division and More Division

WORKSHEET

RESOURCE PERSON: Ms. Manjula Harinarayanan

NAME: _____ CLASS: III SEC: _____ DATE: _____

I. Fill in the blanks with the correct answer.

- The answer in division is called the _____.
- $35 \div 1 =$ _____
- Any number divided by itself, will give _____ as the quotient.
- $30 \div 10 =$ _____
- In $45 \div 4$, the quotient is _____ and the remainder is _____.

II. Write two division facts for each multiplication fact given below.

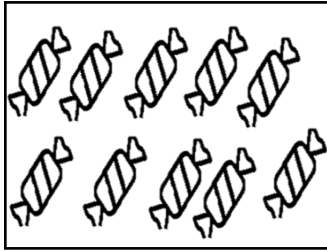
- $9 \times 4 = 36$ _____
- $5 \times 7 = 35$ _____
- $12 \times 2 = 24$ _____

III. Use repeated subtraction to divide and find the Quotient.

a) $30 \div 6$

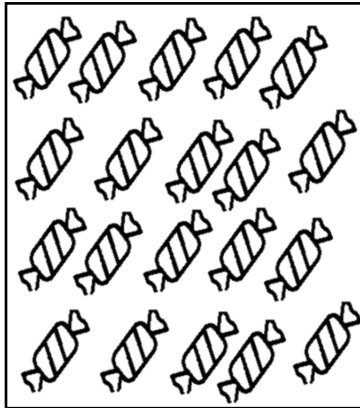
b) $36 \div 9$

IV. Sharing can be fun! Share the following toffees equally among the given number of friends by grouping them. Write the division facts in the box.



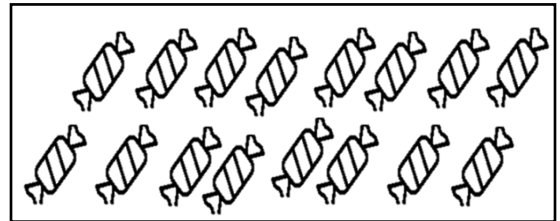
Share between 2 friends

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Share between 5 friends

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Share between 4 friends

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V. Solve the following word problem.

a. If 52 mangoes are equally packed in 2 baskets, how many mangoes will there be in each basket?





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CLASS TEST

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NAME: _____ CLASS: III SEC: _____

DATE: _____

TEACHER'S SIGN: _____ PARENT'S SIGN: _____

MARKS: _____ / 10

I. Fill in the blanks with correct answers.

[3]

a. If $14 \div 7 = 2$, what is $14 \div 2$? _____.

b. $36 \div 36 =$ _____

c. $0 \div 23 =$ _____

d. $72 \div 9 =$ _____.

e. If the cost of 7 pencils is ₹ 56, the cost of 1 pencil is ₹ _____.

f. If $22 \times 3 = 66$, then, $66 \div 3 =$ _____

II. Find the quotient and the remainder by long division.

[1 ½]

$$78 \div 5$$

III. Use the repeated subtraction to divide and find the quotient.

[1 ½]

$$12 \div 4 =$$

IV. Use multiplication tables to find out how many:

[2]

- a) threes in 18? _____
- b) fives in 40? _____
- c) sevens in 28? _____
- d) nines in 72? _____

V. With the help of the given picture, solve the following word problem. [2]

Raju has a collection of feathers. He wanted to share them equally among his 3 friends. Find out how many feathers each friend will get and how many feathers will be left over with Raju.



No. of feathers Raju had = _____

No. of friends = _____

No. of feathers each friend will get = _____

No. of feathers left over with Raju = _____

Ans: Each friend will get _____ feathers and Raju will be left with _____ feathers



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TOPIC: DIVISION HANDOUT

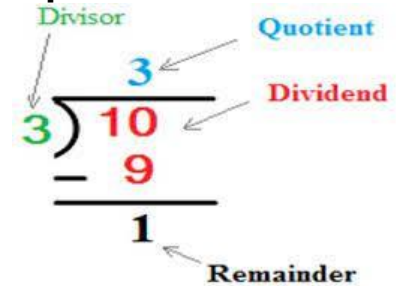
CLASS: III

RESOURCE PERSON: MS. MANJULA HARINARAYANAN

Division means sharing equally or dividing into equal groups.

Terms used in Division:

- ❖ The number to be divided is called the **Dividend**.
- ❖ The number that we are dividing with is called the **Divisor**.
- ❖ The answer is called the **Quotient**.
- ❖ The leftover is called the **Remainder**.



❖ The symbol used in Division is \div

❖ **Division is REPEATED SUBTRACTION.**

For example, to divide 18 by 3, we proceed as follows shown in the adjacent box.

Count the number of times 3 is subtracted from 18 to get zero.

Therefore, $18 \div 3 = 6$.

❖ **Division and Multiplication are opposite of each other.**

❖ For each multiplication fact, we can write two division facts.

Example: For the multiplication fact $7 \times 5 = 35$, we can write two division facts:

$35 \div 5 = 7$ and $35 \div 7 = 5$

❖ For each division fact, we can write two multiplication facts.

Example: For the division fact $35 \div 7 = 5$, we can write two multiplication facts:

$7 \times 5 = 35$ and $5 \times 7 = 35$

Divide 18 by 3 using the Repeated Subtraction Method

$18 - 3 = 15$

$15 - 3 = 12$

$12 - 3 = 9$

$9 - 3 = 6$

$6 - 3 = 3$

$3 - 3 = 0$

PROPERTIES OF DIVISION

- Any number divided by 1 gives the same number as the quotient.
Example: $12 \div 1 = 12$, $8 \div 1 = 8$
- Any number divided by itself gives 1 as the quotient. Example: $12 \div 12 = 1$, $8 \div 8 = 1$
- When 0 is divided by any number, other than 0, the quotient is 0.
Example: $0 \div 6 = 0$, $0 \div 28 = 0$
- A number cannot be divided by 0.

LONG DIVISION

- In division, the remainder should always be less than the divisor.

• Checking division by multiplication:

(Quotient x divisor) + remainder = Dividend

Example: $35 \div 4$; Q = 8, R = 3

The dividend is 35 and the divisor is 4.

Checking: $(8 \times 4) + 3 = 32 + 3 = 35$